

Creek Bridge High

6641 S. Highway 41
Marion, SC 29571

Grades 7-12 Middle School

Enrollment 454 Students

Principal Burnie L. Bell 843-362-3500

Superintendent Dr. Everette M. Dean, Jr. 843-423-2891

Board Chair Mr. McKeiver Williamson 843-430-0704

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

UNSATISFACTORY

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	2	19	21

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

N/A

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	N/A	N/A	N/A
2003	N/A	N/A	N/A
2004	Unsatisfactory	Average	Yes
2005	Unsatisfactory	Below Average	N/A

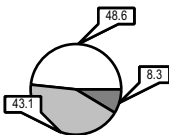
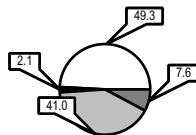
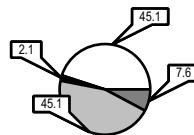
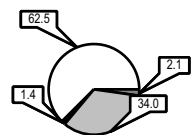
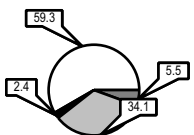
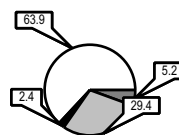
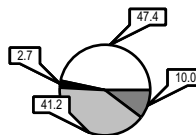
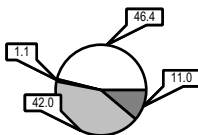
DEFINITIONS OF SCHOOL RATING TERMS





- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

99.3%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	152	99.3	48.6	43.1	8.3	0.0	14.6		
Gender									
Male	70	98.6	53.1	40.6	6.3	0.0	12.5		
Female	82	100.0	45.0	45.0	10.0	0.0	16.3		
Racial/Ethnic Group									
White	16	100.0	16.7	41.7	41.7	0.0	41.7		
African American	133	99.3	51.9	42.6	5.4	0.0	12.4		
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S		
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Disability Status									
Not Disabled	127	99.2	39.5	50.4	10.1	0.0	17.6		
Disabled	25	100.0	92.0	8.0	0.0	0.0	0.0		
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	152	99.3	48.6	43.1	8.3	0.0	14.6		
English Proficiency									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S		
Non-Limited English Proficient	151	99.3	48.3	43.4	8.4	0.0	14.7		
Socio-Economic Status									
Subsidized meals	137	99.3	48.1	43.6	8.3	0.0	14.3		
Full-pay meals	14	100.0	54.5	36.4	9.1	0.0	18.2		

Mathematics – State Performance Objective = 36.7%									
All Students	152	99.3	49.3	41.0	7.6	2.1	15.3		
Gender									
Male	70	98.6	51.6	35.9	9.4	3.1	18.8		
Female	82	100.0	47.5	45.0	6.3	1.3	12.5		
Racial/Ethnic Group									
White	16	100.0	16.7	41.7	25.0	16.7	58.3		
African American	133	99.3	53.5	39.5	6.2	0.8	10.1		
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S		
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Disability Status									
Not Disabled	127	99.2	41.2	47.1	9.2	2.5	18.5		
Disabled	25	100.0	88.0	12.0	0.0	0.0	0.0		
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	152	99.3	49.3	41.0	7.6	2.1	15.3		
English Proficiency									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S		
Non-Limited English Proficient	151	99.3	49.7	40.6	7.7	2.1	14.7		
Socio-Economic Status									
Subsidized meals	137	99.3	49.6	42.1	6.8	1.5	14.3		
Full-pay meals	14	100.0	45.5	27.3	18.2	9.1	27.3		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	152	98.7	45.1	45.1	7.6	2.1	9.7
Gender							
Male	70	97.1	40.6	46.9	10.9	1.6	12.5
Female	82	100.0	48.8	43.8	5.0	2.5	7.5
Racial/Ethnic Group							
White	16	93.8	0.0	50.0	33.3	16.7	50.0
African American	133	99.3	49.6	44.2	5.4	0.8	6.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	127	98.4	35.3	52.9	9.2	2.5	11.8
Disabled	25	100.0	92.0	8.0	0.0	0.0	0.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	152	98.7	45.1	45.1	7.6	2.1	9.7
English Proficiency							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	151	98.7	44.8	45.5	7.7	2.1	9.8
Socio-Economic Status							
Subsidized meals	137	99.3	45.9	45.9	6.0	2.3	8.3
Full-pay meals	14	92.9	36.4	36.4	27.3	0.0	27.3

Social Studies							
All Students	152	98.7	62.2	34.3	2.1	1.4	3.5
Gender							
Male	70	98.6	53.1	42.2	3.1	1.6	4.7
Female	82	98.8	69.6	27.8	1.3	1.3	2.5
Racial/Ethnic Group							
White	16	100.0	33.3	58.3	0.0	8.3	8.3
African American	133	98.5	66.4	31.3	1.6	0.8	2.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	127	98.4	56.8	39.0	2.5	1.7	4.2
Disabled	25	100.0	88.0	12.0	0.0	0.0	0.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	152	98.7	62.2	34.3	2.1	1.4	3.5
English Proficiency							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	151	98.7	62.7	33.8	2.1	1.4	3.5
Socio-Economic Status							
Subsidized meals	137	98.5	62.1	34.8	1.5	1.5	3.0
Full-pay meals	14	100.0	63.6	27.3	9.1	0.0	9.1

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	78	100.0	38.7	53.3	8.0	N/A	8.0
	8	90	97.8	55.7	40.9	3.4	N/A	3.4
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	81	100.0	44.7	50.0	5.3	0.0	5.3
	8	71	98.6	52.9	35.3	11.8	0.0	11.8
Mathematics								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	78	100.0	46.7	33.3	17.3	2.7	20.0
	8	90	98.9	73.0	25.8	1.1	N/A	1.1
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	81	100.0	44.7	40.8	11.8	2.6	14.5
	8	71	98.6	54.4	41.2	2.9	1.5	4.4
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	81	98.8	48.7	40.8	6.6	3.9	10.5
	8	71	98.6	41.2	50.0	8.8	0.0	8.8
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	81	98.8	64.0	32.0	2.7	1.3	4.0
	8	71	98.6	60.3	36.8	1.5	1.5	2.9

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 454)				
Students enrolled in high school credit courses (grades 7 & 8)	N/R	N/R	7.9%	15.5%
Retention rate	12.4%	Down from 13.5%	5.2%	3.0%
Attendance rate	93.9%	Down from 94.7%	94.9%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	6.6%	Down from 9.1%	7.4%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	6.0%	Down from 9.0%	6.8%	4.6%
Eligible for gifted and talented	5.8%	Up from 5.5%	6.4%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	16.1%	Down from 17.8%	15.3%	13.6%
Older than usual for grade	18.3%	Down from 19.8%	7.9%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.7%	Up from 0.0%	1.1%	0.8%
Annual dropout rate	0.0%	N/A	0.0%	0.0%
Teachers (n= 29)				
Teachers with advanced degrees	48.3%	Up from 43.3%	50.0%	51.8%
Continuing contract teachers	72.4%	Up from 53.3%	66.7%	78.1%
Highly qualified teachers	92.9%	Up from 81.5%	88.2%	89.6%
Teachers with emergency or provisional certificates	9.1%	Down from 13.0%	12.5%	6.0%
Teachers returning from previous year	N/A	N/A	76.2%	85.4%
Teacher attendance rate	95.5%	Up from 94.3%	94.7%	94.9%
Average teacher salary	\$35,364	Up 4.4%	\$40,058	\$41,328
Prof. development days/teacher	8.2 days	Down from 11.1 days	11.0 days	11.5 days
School				
Principal's years at school	28.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	14.3 to 1	Up from 13.4 to 1	18.2 to 1	21.3 to 1
Prime instructional time	87.0%	Up from 86.5%	87.0%	89.3%
Dollars spent per pupil*	\$9,796	N/A	\$7,316	\$6,022
Percent of expenditures for teacher salaries*	43.0%	N/A	59.6%	61.7%
Opportunities in the arts	Fair	Down from Excellent	Good	Good
Parents attending conferences	13.1%	Down from 29.4%	82.5%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	No change	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	N/A		89.4%	
Highly qualified teachers in high poverty schools	96.9%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		No	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Creek Bridge High School is proud of its many accomplishment during the 2004-05 school year. We continue to move forward academically, athletically, and socially. Our academic challenge teams successfully competed in several local and regional competitions. CBHS supports athletics with a strong football program, boys' and girls' basketball teams, track, baseball/softball, and cheerleading. We also have a variety of school-sponsored functions, active clubs, and after-school activities to foster a well-rounded education for our students.

Our teachers continue to teach the content standards, as well as, reading and writing across the curriculum. The implementations of the Measures of Academic Progress (MAP) program, an assessment tool that provides teachers with periodic reports of students' academic strengths/needs in the areas of reading, language, and mathematics has been critical in providing differentiated instruction to move each child along his/her continuum of learning and increase student achievement. We have also added a credit recovery program utilizing the PLATO software program.

CBHS faces challenges as we continually seek ways to improve student achievement and home/school relationships. We are proud of our active School Improvement Council and continue to forge ahead in a collaborative effort to include our families and community in school decision-making issues. Our parents, students, teachers and community members form a "family" unit for building and maintaining positive relationships.

The ultimate mission of Creek Bridge High School is to prepare our students to become lifelong learners and to be able to compete in today's global society.

Burnie L. Bell, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	27	93	50
Percent satisfied with learning environment	40.7%	76.9%	75.5%
Percent satisfied with social and physical environment	66.7%	77.8%	56.0%
Percent satisfied with school-home relations	18.5%	82.6%	62.5%

*Only students at the highest middle school grade level at this school and their parents were included.